## Activity #4: Before/After Game

Purpose:	This activity will provide a facilitated conversation about what has changed since COVID-19 began and will support children in naming their experiences
Materials:	<ul> <li>Bristol Board/Smart Board/Chalk Board</li> <li>Paper</li> <li>Writing utensils</li> </ul>
Instructions:	<ol> <li>Split students into smaller groups (3-4 students).</li> <li>Provide each group with writing utensils and paper.</li> <li>Have students divide their paper in two (Before and After COVID-19).</li> <li>Have them work together to record what their life included before COVID-19 and what it does/does not include now.</li> <li>Encourage them to think both of things that are different AND things that are the same (ie. some things will be on both lists).</li> <li>Bring class together as a whole and have each group share their lists.</li> <li>Record groups lists on a 'master' list.</li> <li>Engage students in a conversation about which changes have been hard and which have been easier for them.</li> </ol>